



## Understanding the Rewilding of Cape Cod Educator Guide

### Unit 1: Introduction

#### Day 1 – Introduce the Phenomenon

##### **Introduction** – 15-20 minutes

As a class, read the Cape Cod Times article by Doug Fraser, ‘Cape Cod Expert says sharks, seals here to stay.’ **Slide #3**

##### **Reflection & Discussion** – 20 minutes

Have students follow the handout to review the article independently and pull information. After students have time to review on their own, go through the handout and discuss the questions as a class. **Slide #4**

In discussing where the article is taking place, invite a student to come up and utilize google earth, a globe, or some other resource to pinpoint where the article takes place (Cape Cod).

##### **Exit Ticket** – 5 Minutes

Allow students to work with a partner to go through a 3-2-1 Sharing Activity and continue to discuss and digest the article. Have students use a sticky note or google form to post the 1 thing they learned from the article as their exit ticket for the day. **Slide #5**

##### **Review Homework** – 5 minutes

Post the Cape Cod Times news video, “[Cape Cod Fatal Shark Attack: One Year Later](#)” for students to watch on their own at home. The video will allow students to know what changes took place after the article they read was written. **Slide #6**

Have students answer the two questions:

- Were any of the recommendations made by George Burgess put into effect in the region?
- From this video, does it seem there is still a conflict in the region?