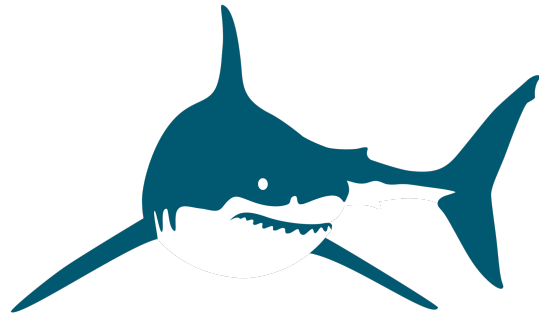


Understanding the Rewilding of Cape Cod: A curriculum unit for  
middle school learners



**ATLANTIC  
WHITE SHARK  
CONSERVANCY**

# Introduction

Estimated Time: 1-2 classes (90 minutes)

The introductory reading to present the phenomenon for this curriculum unit to the students.

The news article could be read prior to class as a homework assignment, or read aloud in class, with discussion questions discussed throughout reading.



W.DAVIS/WWW.OCEANAERIALS.COM

Image by Wayne Davis/ Atlantic White Shark Conservancy

## [Cape Cod Expert says sharks, seals here to stay](#)

Cape Cod Times Article

By, Doug Fraser

October 7, 2018



## Discussion Questions

When and where does the article take place?

Who is the expert, the article identifies?

- What makes this person an expert?

The writer identifies a change that has occurred in the region, what is that change?

According to this article, what does the public and scientific community believe about wildlife?

- Is this opinion shared by all? How about specifically in the region described in this article?

What does the expert see as being a challenge in the future?

- Who does the expert see as being a challenge?

# 3-2-1 Sharing Activity

Work with a partner to use sticky notes to discuss and share the following information:

**3** items you took away from this article

**2** questions you have from this article

**1** thing you learned from this article

# Homework

## [What happened next?](#)

A year later, The Cape Cod Times shared this video, outlining the steps the towns and Cape Cod National Seashore took after the two-white shark/ human interactions in 2018.

Reflect:

- Were any of the recommendations made by George Burgess put into effect in the region?
- From this video, does it seem there is still a conflict in the region?