


Student: \_\_\_\_\_

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### Rubric: Rewilding Cape Cod Timeline

Students are to create a timeline by hand or by using an online interactive timeline creator such as Capzles (capzles.com) concerning important events related to the rewilding of Cape Cod. There should be no less than 16 events on the timeline. Students are to include either a picture, photo, video, or audio file for each event that they believe represents the event on their timeline. Each event is to have a brief explanation of its importance along with the visual.

Desktop Mobile

| Timeline  |   |  |  |  |
|--|---|--|--|--|
|  | Exemplary<br>5 pts  | Accomplished<br>4 pts  | Developing<br>2 pts  | Beginning<br>1 pts   |
| Events   | <b>Exemplary</b><br><br>A concise description for each event is included and are in chronological order.  | <b>Accomplished</b><br><br>Nearly all slides are provided with a brief description and are in chronological order.   | <b>Developing</b><br><br>Most descriptions are missing, incorrect for several events and/or not in chronological order.  | <b>Beginning</b><br><br>Less than half are provided with a description and/or not in chronological order.              |
| Effects  | <b>Exemplary</b><br><br>Timeline includes visual aids (picture, clip, audio file, etc...) for each event. Visuals are appropriate and add significantly to the meaning of each event. | <b>Accomplished</b><br><br>Timeline includes visual aids (picture, clip, audio file, etc...) for each event. Visuals are appropriate but do not always add significantly to the meaning of each event. | <b>Developing</b><br><br>Timeline includes visual aids (picture, clip, audio file, etc...) for some events. Visuals are appropriate but do not add significantly to the meaning of events. | <b>Beginning</b><br><br>Few, if any of the events include aids or have any connection to the events.                   |
| Significance of Events   | <b>Exemplary</b><br><br>The significance of each event is explained in a clear, concise statement on the timeline. Significance makes sense and reflects higher thinking.             | <b>Accomplished</b><br><br>The significance of nearly all events is explained in a brief statement on the timeline. Significance makes sense and reflects some thought.                                | <b>Developing</b><br><br>The significance of most events is missing and/or reflects no thought.  | <b>Beginning</b><br><br>Less than half of the events are explained in the timeline.                                    |
| Grammar & Spelling   | <b>Exemplary</b><br><br>Timeline has no misspellings or grammatical errors. Well written and concise.   | <b>Accomplished</b><br><br>Timeline has no more than two misspellings and/or grammatical errors.   | <b>Developing</b><br><br>Timeline has 4+ misspellings and/or grammatical errors.   | <b>Beginning</b><br><br>Timeline is difficult to read and understand due to the amount of grammatical/spelling errors. |
| Presentation & Quality   | <b>Exemplary</b><br><br>Impressive timeline. Neatly organized. Good use of visuals. Exceeds the quality of other timelines.   | <b>Accomplished</b><br><br>Overall quality of timelines about the same as other timelines. Some extra effort noticed.  | <b>Developing</b><br><br>Most of timeline reflects a lack of effort. Not engaging or interesting. Below average timeline.  | <b>Beginning</b><br><br>A clear lack of effort throughout. Far below the average timeline.                             |

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Rubric Code: E23W954