



## Understanding the Rewilding of Cape Cod

### Roundtable Facilitator Guide

- How did we get here? (Here being an environment where wildlife such as sharks and seals, are coexisting in area where humans recreate)

Objective here is for students to learn from one another how it wasn't just one event (seals returning), but a series of events (protections on seals, protections on sharks, establishment of national seashore, etc.)

- In what ways have the changes in wildlife influenced you?

Objective here is for students to understand different viewpoints of an issue

- If we get rid of the seals, would the sharks go away?
- Is this 'issue' negative or positive for our community?

In the real world, this is when the conversation could get contentious, and where some stakeholders will disagree or argue over facts. The objective here is to remind students that to have a productive conversation – listening is key. Allowing everyone to have a voice and be heard can go a long way – it's important to let all voices be heard.

- How can we use the water safely?
- Where do we go from here to prevent or avoid another interaction?

Objective with these two questions is for students to start thinking creatively, objectively, and trying to take in points made from other stakeholders.